

Jennifer Reichel

Consultant

8215 Joliet Avenue South
Cottage Grove, MN 55016
jennreichel@elevatepld.com
Cell: 651-815-8810

PROFESSIONAL ROLES

Mahtomedi Public Schools, Mahtomedi, MN - *Director of Teaching and Learning*

JULY 2021 - PRESENT

- Lead a team of 9 teachers on special assignment including QComp coaches and coordinators of literacy, technology, advanced academics, and equity
- Facilitate Pre K-12 Curriculum Review process in all content areas
- Guide and often deliver professional development opportunities for all staff
- Serve as District Director of AVID program
- Guide creation and continuous improvement of District's World's Best Workforce plan, Instructional Leadership Team, Achievement and Integration plan, ADSIS, Kindergarten Transition Leadership team, and Principal PLC
- Administrator of English Language Learner Program and Oversee 504 and Title programs
- Facilitate parent committees (including Curriculum Advisory Committee, Advanced Academics Parent Advisory, Dyslexia Planning Team, and Native American Parent Advisory)
- Lead mentor and new teacher program, TDE team, and cognitive coaching model used in evaluation and peer coaching

University of St. Thomas, Minneapolis, MN - *Adjunct Professor*

JANUARY 2022 - PRESENT

- Co- teach EDLD 884: Social Justice Leadership and Pedagogy
- Design and deliver coursework steeped in adult learning theory and culturally sustaining pedagogies
- Serve on principal and superintendent exit panels
- Participated in program review for accreditation

Hastings Public Schools, Hastings, MN - *Director of Teaching and Learning*

JULY 2015 - JUNE 2021

- Facilitate Pre K-12 Curriculum Review process in all content areas
- Guide professional development opportunities for all staff
- Guided creation and continuous improvement of the District's World's Best Workforce plan, Achievement and Integration plan, ADSIS, Online Learning, Equity Action Planning Team and Pre K Leadership team, and Administrative PLC
- District Director of the AVID program
- Facilitate parent committees (including Curriculum Parent Advisory, Gifted and Talented Parent Advisory, American Indian Parent Advisory)
- Lead mentor and new teacher program, distance learning plan and team, Schoology leadership team, TDE team, and cognitive coaching model used in evaluation and peer coaching
- Coordinated COVID efforts in Spring of 2020 as a District Leadership team

TNTP, Virtual - *Principal Video Coach*

APRIL 2014 - JUNE 2017

- Using digital tools, coached new principals and assistant principals to have effective feedback conversations with teachers about high impact instructional strategies in Duval County, Florida and Tulsa, Oklahoma
- Participated in training including norming ratings to master feedback, documenting classroom evidence, creating bite sized actions steps and framing direct positive conversations to ensure immediate improvement

Math and Science Academy, Woodbury, MN - *Assistant Director*

JULY 2014 - JUNE 2015

- Assisted in supporting and implementing the mission and vision of the charter school. Oversaw the day to day operations in the upper school building including managing staff questions, concerns, discipline and parent communication, Evaluated and coached all probationary and “high cycle” staff, Served as college and career counselor and PSEO advisor

ISD 197, West St. Paul, MN - *Teacher & Associate Principal*

JULY 2010 - JUNE 2014

- As a teacher: Taught 7th graders in the area of Language Arts, served as co-chair of Staff Development committee, team representative on the Intervention Team, and member of District Gifted and Talented Curriculum Planning Team, Building Instructional Leadership Team, District Professional Learning Community Steering Committee, k-12 Writing Curriculum committee and site Data Team
- As an Associate Principal: Helped lead evolution of school programming to align with magnet theme and goals, supported teachers, students and parents in a new 1:1 iPad initiative, worked closely with 360 Communities liaison to support Latino students and families in improving school success, collaborated with Science House to design and implement culturally relevant professional development and with Metro ECSU to lead school improvement planning process, created and coordinated implementation of academic intervention plan, attendance intervention plan, and initiated integration of student reflection into school wide discipline plan

ISD 833, Cottage Grove, MN - *Teacher, Curriculum Coordinator, Summer Campus Coordinator*

AUGUST 1999 - JUNE 2010

- As a Curriculum Coordinator: Oversaw all curricular areas for grades 7-12, district’s Read 180 program, facilitated Middle School Transition team, High School Redesign committee, Strategic Plan for Equity & Inclusion goal, participated in math task force, district AYP planning team and secondary literacy planning team
- As a teacher, I supported the growth of individual learners in the area of English and Theatre in 3 of the 4 middle schools, served as department chair, directed theatre, and served on various school and district committees

EDUCATION

University of St. Thomas, Minneapolis, MN - *Doctorate in Educational Leadership and Learning*

MAY 2023

Dissertation Title: Don't Waste My Time: Professional Development that Mid-Career Teachers Say They Need

EDUCATION CONTINUED

University of St. Thomas, Minneapolis, MN - *Superintendent Licensure*

MARCH 2021

University of St. Thomas, Minneapolis, MN - *Education Specialist/ K-12 Principal Licensure*

JULY 2008

Saint Mary's University, Winona, MN - *Master's of Education*

MAY 2003

Moorhead State University, Moorhead, MN - *B.S. English and Speech/ Theatre Teaching*

MAY 1995

PRESENTATIONS AND PUBLICATIONS



Thirty-First International Conference on Learning

Session: Don't Waste My Time: Characteristics of Professional Development that Mid-Career Teachers Say They Need

Utrecht, Netherlands; July 2024



PUBLICATION

The Learning Professional

Article: [Are You Listening to Mid-Career Teachers' Needs?](#)

Publication: Taking the Next Step December, 2023



PUBLICATION

Doctoral Dissertation

[Don't Waste My Time: Characteristics of Professional Development that Mid-Career Teachers Say They Need](#)

Published March, 2023



MASA Fall Conference

Richard Green Scholar Award Keynote Presentation

October, 2024

Coming Soon:



Learning Forward Annual Conference

Elevating Expertise: Designing Purposeful Professional Learning for Midcareer Teachers

Denver, CO; December, 2024

PROFESSIONAL AFFILIATION LEADERSHIP ROLES

ASCD + ISTE - *Community Leader*

AUGUST 2024 - present

Learning Forward Minnesota - *Board Director* JUNE 2024 - present

Minnesota Middle School Association, Minnesota - *Board Director* AUGUST 2007 - JUNE 2016